

# 4

# VISUAL ENSEMBLE



Evaluate the skill of the writing team through the composing process. Evaluate the skill of all the performers through their Achievement. Measure the ability to perform the responsibilities not only of the visual but also in combination with their musical responsibilities.

Composition		Achievement	
<ul style="list-style-type: none"> <li>Logical development over time</li> <li>Depth and Layering over time</li> <li>Variety in design and responsibilities</li> <li>Clarity of Emphasis</li> </ul>	<ul style="list-style-type: none"> <li>Musical interpretation, phrasing, nuances</li> <li>Use of the stage, color and props in design</li> <li>Artistic Expression</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration of Ensemble Training</li> <li>Clarity of form, body, and equipment</li> <li>Quality of ensemble technique</li> <li>Projection of style</li> </ul>	<ul style="list-style-type: none"> <li>Control of space</li> <li>Variety of responsibilities</li> <li>Recovery</li> </ul>

Poor Box 1 Never	Box 2 Infrequently				Box 3 Sometimes				Box 4 Usually				Box 5 Continually		
0	30	37	43	50	56	64	70	77	83	90	100				
		40				60			80						
0	60	74	87	100	113	127	140	154	166	180	200				
		80				120			160						

Unit																
Composition (100)																
Achievement (100)																
Total (200)																

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Poor Box 1 Never	Box 2 Infrequently				Box 3 Sometimes			Box 4 Usually			Box 5 Continually	
0	30	37	43	50	56	64	70	77	83	90	100	
	40				60			80				
0	60	74	87	100	113	127	140	154	166	180	200	
	80				120			160				
Considerations in Composition							Considerations in Achievement					
<ul style="list-style-type: none"> <li>• Displays an integrated and unified development</li> <li>• Displays quality of composition in form and/or body and/or equipment</li> <li>• Shows creativity or originality and/or variety of design and responsibilities</li> <li>• Demonstrates a display of elements of design offering detail and nuance</li> <li>• Offers a variety of challenges to the performer</li> <li>• Develops and presents musicality in form and/or body and/or equipment</li> <li>• Displays auxiliary in a complimentary and integrated manner</li> </ul>							<ul style="list-style-type: none"> <li>• Displays overall achievement in form and/or body and/or equipment</li> <li>• Displays stylistic precision as part of their achievement</li> <li>• Offers a clear understanding that they are well trained</li> <li>• Delivers an achievement of expressive opportunities</li> <li>• Displays understanding of special awareness</li> <li>• Displays a compatibility between their challenges and achievement</li> <li>• Shows a range of achievement skills in the auxiliary</li> </ul>					